



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2020

**ACCOUNTING P 1
MARKING GUIDELINE
(EXEMPLAR)**

MARKS: 150

MARKING PRINCIPLES:

1. Unless otherwise indicated in the marking guidelines, penalties for foreign items are applied only if the candidate is not losing marks elsewhere in the question for that item (no penalty for misplaced item). No double penalty applied.
2. Penalties for placement or poor presentation (e.g. details) are applied only if the candidate is earning marks on the figures for that item.
3. Full marks for correct answer. If the answer is incorrect, mark the workings provided.
4. If a pre-adjustment figure is shown as a final figure, allocate the part-mark for the working for that figure (not the method mark for the answer). Note: If figures are stipulated in marking guidelines for components of workings, these do not carry the method mark for final answer as well.
5. Unless otherwise indicated, the positive or negative effect of any figure must be considered to award the mark. If no + or – sign or bracket is provided, assume that the figure is positive.
6. Where indicated, part-marks may be awarded to differentiate between differing qualities of answers.
7. Where penalties are applied, the marks for that section of the question cannot be a final negative.
8. Where method marks are awarded for operation, the marker must inspect the reasonableness of the answer.
9. 'Operation' means 'check operation'. 'one part correct' means 'operation and one part correct'.
Note: Check operation must be +, -, x, =, or as per marking guidelines.
10. In calculations, do not award marks for workings if numerator & denominator are swapped – this also applies to ratios.
11. In awarding method marks, ensure that candidates do not get full marks for any item that is incorrect at least in part. Indicate with a ☹.
12. Be aware of candidates who provide valid alternatives beyond the marking guideline. Note that one comment could contain different aspects.
13. Codes: f = foreign item; p = placement/presentation.

This marking guideline consists of 8 pages.

Accounting Memorandum Grade11

Catherine Coucom



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Accounting Gr11 T/g , **X-kit FET Grade 11 BUSINESS STUDIES** ,2007 **Study and Master Accounting Grade 11 CAPS Study Guide** Elsabe Conradie,Mandy Moyce,Derick Kirsch,2014-08-21 **Study and Master Accounting Grade 12 CAPS Learner's Book** E. Conradie,Derek Kirsch,Mandy Moyce,Sophia M. Brink,2013-07-05 Study and Master Accounting Grade 11 Teacher's Guide Elsabe Conradie,Derek Kirsch,Mandy Moyce,2006-11-01 Study Master Accounting was developed with the help of practising teachers and covers all the requirements of the National Curriculum Statement for accounting **Accounting, Grade 10** Elsabé Conradie,Derek Kirsch,Mandy Moyce,2012-01-18 Study Master Accounting Grade 10 has been especially developed by an experienced author team according to the Curriculum and Assessment Policy Statement CAPS The comprehensive Learner s Book includes case studies which deal with issues related to the real world and move learners beyond the confines of the classroom margin notes to assist learners with new concepts especially GAAP flashes that give learners guidance on General Accepted Accounting Practice examples with solutions after the introduction of each new concept The Teacher s File includes a daily teaching plan divided into the four terms that guides the teacher on what to teach per day and per week moderation templates to assist teachers with assessment solutions to all the activities in the Learner s Book The CD Rom with a PowerPoint presentation includes interactive examples to explain new concepts links to all solutions to activities and assessments in the Learner s Book Principles of Accounting Volume 1 - Financial Accounting Mitchell Franklin,Patty Graybeal,Dixon Cooper,2019-04-11 The text and images in this book are in grayscale A hardback color version is available Search for ISBN 9781680922929 Principles of Accounting is designed to meet the scope and sequence requirements of a two semester accounting course that covers the fundamentals of financial and managerial accounting This book is specifically designed to appeal to both accounting and non accounting majors exposing students to the core concepts of accounting in familiar ways to build a strong foundation that can be applied across business fields Each chapter opens with a relatable real life scenario for today s college student Thoughtfully designed examples are presented throughout each chapter allowing students to build on emerging accounting knowledge Concepts are further reinforced through applicable connections to more detailed business processes Students are immersed in the why as well as the how aspects of accounting in order to reinforce concepts and promote comprehension over rote memorization **Daily Graphic** Elvis D. Aryeh,1997-01-13 Introduction to Financial Accounting Henry Dauderis,David Annand,2019 This textbook originally by D Annand and H Dauderis was intended for a first course in introductory financial accounting It focuses on core introductory financial accounting topics that match pre requisite requirements for students advancing to Intermediate Financial Accounting A corporate approach is utilized versus beginning with a sole proprietorship emphasis and then converting to a corporate approach this consistency throughout the book reduces confusion for the introductory student This most recent revision by D Marchand converted the text from IFRS to reflect the Generally Accepted Accounting Principles of

the United States U S GAAP *Revenue Officer* United States. Internal Revenue Service,1972 *Arbitration Handbook*,1975 **Study and Master Accounting Grade 12 CAPS Teacher's Guide** E. Conradie,Derek Kirsch,Mandy Moyce,Sophia M. Brink,2013-07-03 School, Family, and Community Partnerships Joyce L. Epstein,Mavis G. Sanders,Steven B. Sheldon,Beth S. Simon,Karen Clark Salinas,Natalie Rodriguez Jansorn,Frances L. Van Voorhis,Cecelia S. Martin,Brenda G. Thomas,Marsha D. Greenfeld,Darcy J. Hutchins,Kenyatta J. Williams,2018-07-19 Strengthen programs of family and community engagement to promote equity and increase student success When schools families and communities collaborate and share responsibility for students education more students succeed in school Based on 30 years of research and fieldwork the fourth edition of the bestseller School Family and Community Partnerships Your Handbook for Action presents tools and guidelines to help develop more effective and more equitable programs of family and community engagement Written by a team of well known experts it provides a theory and framework of six types of involvement for action up to date research on school family and community collaboration and new materials for professional development and on going technical assistance Readers also will find Examples of best practices on the six types of involvement from preschools and elementary middle and high schools Checklists templates and evaluations to plan goal linked partnership programs and assess progress CD ROM with slides and notes for two presentations A new awareness session to orient colleagues on the major components of a research based partnership program and a full One Day Team Training Workshop to prepare school teams to develop their partnership programs As a foundational text this handbook demonstrates a proven approach to implement and sustain inclusive goal linked programs of partnership It shows how a good partnership program is an essential component of good school organization and school improvement for student success This book will help every district and all schools strengthen and continually improve their programs of family and community engagement Applied Accounting Richard Beck,Gauda Johannes Maseko,Marina Chalmers,Noluthando Radebe,Tracey Walker,Pieter Pelle,2017-07-20 Applied Accounting is tailored to meet the needs of students taking a first year course in Financial accounting as part of a Diploma in Accounting or a National Diploma Accounting both in terms of the curriculum covered and it terms of the approach toward teaching and learning The book is suitable even for students who may not have taken Accounting at Grade 12 level as it bridges the gap between school and the first level of tertiary study The book does this by referencing prior knowledge covered at school level and by scaffolding the level of conceptual engagement Furthermore students are exposed to every day financial objects or transactions such what a cheque is or how internet banking works and understanding is supported through the use of photographs source documents and links to video clips and audio clips as well as instructions on practical activities Language is pitched at a level accessible to first year students starting simply and progressively introducing students to the appropriate level of Accounting discourse Explanations are given in a step by step manner and explain to students why they are doing what they are doing The text immediately highlights the key take home

points for the student The text is extremely practical with plenty of exercises for students to practise either alone in in pair work and group work encouraging interactive learning In text diagrams and tables further clarify concepts while online assessments provide further reinforcement of concepts Applied Accounting also aims to inculcate a sense work readiness and work ethics by teaching basic Life skills and how to self manage Business Accounting Frank Wood,Alan Sangster,2011-07 This is the latest edition of the world s best selling textbook on bookkeeping and accounting It contains a large number of questions and answers and worked examples ISC Commerce Class-XI (Vol.I) C.B. Gupta, ISC Commerce Class XI Vol I

IGCSE Accounting Catherine Coucom,2002 Encourage self assessment and independent thinking with this textbook covering the CIE syllabus **Study and Master Life Sciences Grade 11 CAPS Study Guide** Gonasagaren S.

Pillay,Prithum Preethlall,Bridget Farham,Annemarie Gebhardt,2014-08-21 **Principles of Marketing** Gary M.

Armstrong,Stewart Adam,Sara Marion Denize,Michael Volkov,Philip Kotler,2018 An introduction to marketing concepts strategies and practices with a balance of depth of coverage and ease of learning Principles of Marketing keeps pace with a rapidly changing field focussing on the ways brands create and capture consumer value Practical content and linkage are at the heart of this edition Real local and international examples bring ideas to life and new feature linking the concepts helps students test and consolidate understanding as they go The latest edition enhances understanding with a unique learning design including revised integrative concept maps at the start of each chapter end of chapter features summarising ideas and themes a mix of mini and major case studies to illuminate concepts and critical thinking exercises for applying skills

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