



THE WORLD BANK

# ACCOUNTABILITY THROUGH PUBLIC OPINION

*From Inertia to Public Action*

Sina Odugbemi and Takuu Lee, Editors

# Accountability Through Public Opinion From Inertia To Public Action

**Maria Avila**



## **Accountability Through Public Opinion From Inertia To Public Action:**

Accountability through Public Opinion Sina Odugbemi, Taeku Lee, 2011-05-10 This book analyses the role of public opinion for generating genuine citizen demand for accountability providing case studies from around the world to illustrate how public opinion forces governments to be accountable

**Accountability Through Public Opinion** Sina Odugbemi, Taeku Lee, 2011 Accountability has become a buzzword in international development Development actors appear to delight in announcing their intention to promote accountability but it is often unclear what accountability is and how it can be promoted This book addresses some questions that are crucial to understanding accountability and for understanding why accountability is important to improve the effectiveness of development aid We ask What does it mean to make governments accountable to their citizens How do you do that How do you create genuine demand for accountability among citizens how do you move citizens from inertia to public action The main argument of this book is that accountability is a matter of public opinion Governments will only be accountable if there are incentives for them to do so and only an active and critical public will change the incentives of government officials to make them responsive to citizens demands Accountability without public opinion is a technocratic but not an effective solution In this book more than 30 accountability practitioners and thinkers discuss the concept and its structural conditions the relationship between accountability information and the media the role of deliberation to promote accountability and mechanisms and tools to mobilize public opinion A number of case studies from around the world illustrate the main argument of the book Public opinion matters and an active and critical public is the surest means to achieve accountability that will benefit the citizens in developing countries This book is designed for policy makers and governance specialists working within the international development community national governments grassroots organizations activists and scholars engaged in understanding the interaction between accountability and public opinion and their role for increasing the impact of international development interventions

**Closing the Rights Gap** LaDawn Haglund, Robin Stryker, 2015-03-21 Rights language and practices have been used increasingly in the last decade to address conditions of economic social and cultural marginalization It is still unclear however whether such efforts have been effective at promoting transformative social change Have rights as embodied in constitutions statutory and judicial law international conventions resolutions and treaties fostered demonstrative improvements in the lives of the excluded When where how and under what conditions This volume explores these questions through a systematic comparison of the mechanisms actors and pathways MAPs operating in a diversity of cases analyzed by established scholars from different disciplinary backgrounds The MAPs comparative approach provides insights into the conditions under which and institutions through which rights on the books are more or less effectively translated into substantive rights realization We suggest multiple pathways in which litigation may combine with non legal mechanisms and strategies including institutionalized and non institutionalized politics and global and local networks and advocacy The volume is unique in its synthesis and

advancement of parallel issues and debates across different disciplines and geographic regions it likewise brings into dialogue scholars of economic social and cultural rights with the scholarship on civil and political rights These cross fertilizations allow us to conclude by proposing a series of testable hypotheses about how economic and social rights might be realized as well as an agenda for future research to broaden and deepen empirical integration and theoretical synthesis in ways that can facilitate human rights realization worldwide Provided by publisher      **Reframing Community**

**Partnerships in Education** Miguel A. Guajardo, Francisco Guajardo, Christopher Janson, Matthew Militello, 2015-09-16

Reframing Community Partnerships in Education provides both the theoretical framework as well as a practical guide to engage educators in interdisciplinary inter organizational multicultural and multi generational work to improve the social fabric of communities Using case examples of best practice this book explores transformational practices for community development community building and civic engagement Featuring Community Learning Exchange pedagogies adaptable to a wide range of contexts this book encourages educators through use of participatory practices and a collective leadership model to build stronger communities and advance learning for all      *Politics Is for Power* Eitan Hersh, 2020-01-14 A brilliant

condemnation of political hobbyism treating politics like entertainment and a call to arms for well meaning well informed citizens who consume political news but do not take political action Who is to blame for our broken politics The uncomfortable answer to this question starts with ordinary citizens with good intentions We vote sometimes and occasionally sign a petition or attend a rally But we mainly engage by consuming politics as if it s a sport or a hobby We soak in daily political gossip and eat up statistics about who s up and who s down We tweet and post and share We crave outrage The hours we spend on politics are used mainly as pastime Instead we should be spending the same number of hours building political organizations implementing a long term vision for our city or town and getting to know our neighbors whose votes will be needed for solving hard problems We could be accumulating power so that when there are opportunities to make a difference to lobby to advocate to mobilize we will be ready But most of us who are spending time on politics today are focused inward choosing roles and activities designed for our short term pleasure We are repelled by the slow and steady activities that characterize service to the common good In *Politics Is for Power* pioneering and brilliant data analyst Eitan Hersh shows us a way toward more effective political participation Aided by political theory history cutting edge social science as well as remarkable stories of ordinary citizens who got off their couches and took political power seriously this book shows us how to channel our energy away from political hobbyism and toward empowering our values      *Democracy in Motion* Tina Nabatchi, John Gastil, 2012-11-29

*Democracy in Motion* uses theory research and practice to comprehensively explore what we know how we know it and what remains to be understood about deliberative civic engagement The book is useful to scholars practitioners public officials activists and citizens who seek to utilize deliberative civic engagement in their communities      **Deweyan Transactionalism in Education** Jim Garrison, Johan Öhman, Leif Östman, 2022-02-24

Philosophers of education are largely unaware of Dewey's concept of transactionalism yet it is implicit in much of his philosophy educational or otherwise from the late 1890s onwards Written by scholars from Belgium Italy Norway Sweden and the USA this book shows how transactionalism can offer an entirely new way of understanding teaching and learning the individual and sociocultural dimension of education and educational research The contributors show how the concept helps us to see beyond an array of false dualisms such as mind versus body self versus society and organism versus environment as well as an equally vast array of binaries such as inside outside presence absence and male female They introduce the key critical ideas that transactionalism represents including emergence living in a world without a within the temporally and extensionally distributed nature of meaning mind and self The use and elaboration of transactionalism is grounded in philosophical inquiries and in empirical analyses of practices in formal and informal settings including values education early childhood education biology education museum education coding and computer science Oceanographic and Atmospheric study policy reform play and the Covid 19 pandemic

**Cultivating Compassion** Pip Hardy, Tony Sumner, 2018-03-02 This book explores how digital storytelling can catalyze change in healthcare Edited by the co founders of the award winning Patient Voices Programme the authors discuss various applications for this technique from using digital storytelling as a reflective process to the use of digital stories in augmenting quantitative data Through six main sections this second edition covers areas including healthcare education patient engagement quality improvement and the use of digital storytelling research The chapters illuminate how digital storytelling can lead to greater humanity understanding and ultimately compassion This collection will appeal to those involved in delivering managing or receiving healthcare and healthcare education and research as well as people interested in digital storytelling and participatory media

*Place Attachment* Lynne Manzo, Patrick Devine-Wright, 2020-12-21 Following on from the ground breaking first edition which received the 2014 EDRA Achievement Award this fully updated text includes new chapters on current issues in the built environment such as GIS and mapping climate change and qualitative approaches Place attachments are powerful emotional bonds that form between people and their physical surroundings They inform our sense of identity create meaning in our lives facilitate community and influence action Place attachments have bearing on such diverse issues as rootedness and belonging placemaking and displacement mobility and migration intergroup conflict civic engagement social housing and urban redevelopment natural resource management and global climate change In this multidisciplinary book Manzo and Devine Wright draw together the latest thinking by leading scholars from around the globe including contributions from scholars such as Daniel Williams Mindy Fullilove Randy Hester and David Seamon to capture significant advancements in three main areas theory methods and applications Over the course of fifteen chapters using a wide range of conceptual and applied methods the authors critically review and challenge contemporary knowledge identify significant advances and point to areas for future research This important volume offers the most current understandings about place attachment a critical concept

for the environmental social sciences and placemaking professions      The Routledge Companion to Narrative Theory Paul Dawson, Maria Mäkelä, 2022-07-18 The Routledge Companion to Narrative Theory brings together top scholars in the field to explore the significance of narrative to pressing social cultural and theoretical issues How does narrative both inform and limit the way we think today From conspiracy theories and social media movements to racial politics and climate change future scenarios the reach is broad This volume is distinctive for addressing the complicated relations between the interdisciplinary narrative turn in the academy and the contemporary boom of instrumental storytelling in the public sphere The scholars collected here explore new theories of causality experientiality and fictionality challenge normative modes of storytelling and offer polemical accounts of narrative fiction nonfiction and video games Drawing upon the latest research in areas from cognitive sciences to complexity theory the volume provides an accessible entry point for those new to the myriad applications of narrative theory and a point of departure for new scholarship      Breaking the Silos for Planetary Health Nicole de Paula, 2021-10-16 This book translates the latest theoretical perspectives on the emerging field of Planetary Health Studies into the practical reality of global political decision makers It builds on the scientific data on the impacts of environmental change on human health to propose practical methods for operationalizing planetary health The book maps opportunities for decision makers to break institutional silos and engage with bottom up approaches that can transform planetary health from a global idea into a local reality The analysis frames human health in the Anthropocene an era in which humans have become the most powerful force affecting global ecosystems and reveals new existential risks for humankind Departing from ongoing multilateral efforts to promote sustainability the author's analysis places the agenda of planetary health on the desk of political decision makers still underrepresented at planetary health gatherings Given the pressing need to implement sustainable development policies the book presents planetary health as an overarching framework for global policy targets notably the UN Sustainable Development Goals the Paris Agreement on Climate Change and the post 2020 biodiversity framework under the UN Convention on Biological Diversity The book is timely in offering a concrete road map for practitioners and researchers interested in transforming the concept of planetary health into reality With a collection of success stories the analysis dwells on tools for community engagement opportunities for health professionals training gender empowerment digital health and innovative ways to enhance human well being on a changing planet      *Honoring Trans and Gender-Expansive Students in Music Education* Matthew L. Garrett, Joshua Palkki, 2021-07-19 Trans and gender expansive TGE youth deserve a safe and empowering space to engage in high quality school music experiences Supportive music teachers ensure that all students have access to ethically and pedagogically sound music education In this practical resource authors Matthew L Garrett he him and Joshua Palkki he him encourage music educators to honor gender diversity through ethically and pedagogically sound practices across choral instrumental and general music classroom environments by highlighting the narratives and experiences of TGE musicians      *Community Power and Empowerment* Brian D.

Christens,2019-01-09 Many people want to help bring about changes in their neighborhoods workplaces and communities Leaders and scholars of change efforts are likewise eager for insights into what makes some organizations and coalitions capable of building and exercising power Why are some groups successful in making changes in policies and systems and in sustaining their momentum over time while others struggle or never really get off the ground With Community Power and Empowerment Brian D Christens brings the most comprehensive analysis of empowerment theory yet conducted to bear on these questions taking aim at many of the longstanding weaknesses and ambiguities of empowerment theory research and practice For example one major hindrance is that most notions of empowerment have not been coherently connected with community power In addition research has emphasized psychological aspects of empowerment over organizational processes and has neglected community empowerment processes to an even greater extent By linking empowerment and community power Christens constructs a holistic framework for assessing and comparing community driven change efforts This book offers new guidance for inquiries into outcomes and impacts of empowerment processes on health and well being providing a resource for researchers organizational leaders practitioners and anyone interested in collective action for change

Aeffect Stephen Duncombe,2024-05-07 The first book to seriously identify how artistic activism works and how to make it work better The past decade has seen an explosion in the hybrid practice of artistic activism as artists have turned toward activism to make their work more socially impactful and activists have adopted techniques and perspectives from the arts to make their interventions more creative Yet questions haunt the practice Does artistic activism work aesthetically Does it work politically And what does working even mean when one combines art and activism In ffect author Stephen Duncombe sets out to address these questions at the heart of the field of artistic activism Written by the co founder and current Research Director of the internationally recognized Center for Artistic Activism ffect draws on Duncombe s more than twenty five years of experience in the field and one hundred in depth interviews with artistic activists worldwide More than a mere academic exercise the theory research and tools in this book lay the groundwork for artistic activists to evaluate and strengthen their practice and to create better projects The exploration of good artistic activism is grounded in three sets of concerns 1 Change Upon what theories of change is artistic activism based 2 Intention What do we hope and expect artistic activism to do and how does it do this 3 Evaluation What actually happens as the result of an artistic activist intervention Can it be measured ffect is rich with examples that demonstrate successful artistic activism including Undocubus an old bus painted No Fear across its side that was driven cross country by a group of undocumented immigrant activists Journal Rapp a video show created by Senegalese rappers who created long form investigative reports by rapping the current news in French and Wolof and War on Smog a staged a public performance piece by artistic activists in the city of Chongqing in Southwest China Scannable QR codes are included to provide tools that help readers assess the ffect of their artistic activism

**Contending with Gun Violence in the English Language Classroom** Shelly Shaffer,Gretchen Rumohr-Voskuil,Steven

Bickmore,2018-11-13 Utilizing experiences and expertise from English educators young adult literature authors classroom teachers and mental health professionals this book considers how secondary English Language Arts can address school gun violence Curated by field experts contributions to this volume pay special attention to how a school s culture and climate affect how teachers and students communicate around difficult topics that are embedded in the curriculum but not directly addressed As the first book that helps teachers and teacher educators to grapple with the topic of school violence specifically in the English education classroom this book promotes young adult literature and writing activities that address timely and unfortunately recurring events

**Inventing the Ties That Bind** Francesca Polletta,2020-11-06 At a time of deep political divisions leaders have called on ordinary Americans to talk to one another to share their stories listen empathetically and focus on what they have in common not what makes them different In *Inventing the Ties that Bind* Francesca Polletta questions this popular solution for healing our rifts Talking the way that friends do is not the same as equality she points out And initiatives that bring strangers together for friendly dialogue may provide fleeting experiences of intimacy but do not supply the enduring ties that solidarity requires But Polletta also studies how Americans cooperate outside such initiatives in social movements churches unions government and in their everyday lives She shows that they often act on behalf of people they see as neighbors not friends as allies not intimates and people with whom they have an imagined relationship not a real one To repair our fractured civic landscape she argues we should draw on the rich language of solidarity that Americans already have

*Leadership for Disaster Resilience* Jacquleen Joseph,Suchita Awasthi,Zubin R. Mulla,2022-10-28 This book comprehensively conceptualises disaster resilience leadership within the macro context of a risk society Leadership for disaster resilience has gained prominence in the face of global environmental change and the need for collaboration integration and synergy in addressing this crisis is starker than ever Drawing on case studies from across India the volume focuses on leaderships of individuals bureaucratic and political actors civil society actors and institutions It looks at the ways in which disaster resilience leadership can address key challenges through the application of such theoretical perspectives as integrative public leadership critical new institutionalism and comparative realisation focused approaches to social justice It highlights current leadership practices and envisages sustainable solutions to the environmental crisis by emphasising the need for disaster resilience leadership that could bring about systemic and socio structural change Presenting fresh perspectives on leadership research the book will be an essential read for scholars and researchers of disaster management social work management studies development studies environmental studies and public policy It will also be useful for NGOs and professionals working in the public sector and with civil society bodies The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

**Justice at Work** Marc Doussard,Greg Schrock,2022-05-17 A pathbreaking look at how progressive policy change for economic justice has swept U S cities In the 2010s cities and counties across the United States witnessed long overdue



change as they engaged more than ever before with questions of social economic and racial justice After decades of urban economic restructuring that intensified class divides and institutional and systemic racism dozens of local governments countered the conventional wisdom that cities couldn't address inequality enacting progressive labor market policies from 15 minimum wages to paid sick leave Justice at Work examines the mutually reinforcing roles of economic and racial justice organizing and policy entrepreneurship in building power and support for policy changes Bridging urban social movement and urban politics studies it demonstrates how economic and racial justice coalitions are collectively the critical institution underpinning progressive change It also shows that urban policy change is driven by urban policy entrepreneurs who use public space and the intangible resources of the city to open agenda windows for progressive policy proposals incubated through national networks Through case studies of organizing and policy change efforts in cities including Chicago Seattle and New Orleans around minimum wages targeted hiring paid time off fair scheduling and anti austerity Marc Doussard and Greg Schrock show that the contemporary wave of successful progressive organizing efforts is likely to endure Yet they caution that success is dependent on skillful organizing that builds and sustains power at the grassroots and skillful policy work inside City Hall By promoting justice at and increasingly beyond work these movements hold the potential to unlock a new model for inclusive economic development in cities

**Building Collective Leadership for Culture Change** Maria Avila, 2023-04-15 Building Collective Leadership for Culture Change shows how five community engagement research projects in the greater Los Angeles area were able to create more collaborative and participatory cultures in their academic institutions and nonacademic settings by using community organizing research in action and narrative inquiry These projects focused on incorporating civic engagement into the work of scholars creating a civic engagement minor at California State University Dominguez Hills integrating community organizing practices within the Los Angeles Unified School District and building a regional organizing network among civically engaged higher education institutions As the case studies authored by Maria Avila and her collaborators show these projects succeeded because they took place in collaborative spaces where participants were part of designing the purpose goals and specific actions to create culture change Building Collective Leadership for Culture Change is a vital inquiry into the possibilities of collective interpretation of accomplishments among researchers and participants

**Transforming School Food Politics around the World** Jennifer E. Gaddis, Sarah A. Robert, 2024-05-28 How to successfully challenge and transform public school food programs to emphasize care justice and sustainability with insights from eight countries across the Global North and South School food programs are about more than just feeding kids They are a form of community care and a policy tool for advancing education health justice food sovereignty and sustainability Transforming School Food Politics around the World illustrates how everyday people from a diverse range of global contexts have successfully challenged and changed programs that fall short of these ideals Editors Jennifer Gaddis and Sarah A Robert highlight the importance of global and local struggles to argue that the transformative

potential of school food hinges on valuing the gendered labor that goes into caring for feeding and educating children Through accessible and inspiring essays Transforming School Food Politics around the World shows politics in action Chapter contributors include youths mothers teachers farmers school nutrition workers academics lobbyists policymakers state employees nonprofit staff and social movement activists Drawing from historical and contemporary research personal experiences and collaborations with community partners they provide readers with innovative strategies that can be used in their own efforts to change school food policy and systems Ultimately this volume sets the stage to reimagine school food as part of the infrastructure of daily life arguing that it can and should be at the vanguard of building a new economy rooted in care for people and the environment

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since internet access allows for students to be constantly connected to others via a variety of mediums this mandate can be severely threatened by a cyberbully if victims feel unsafe or embarrassed enough that leaving school is their only option to

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